



PRACTITIONER PRE-APPLICATION TOOL: COMPETENCY SELF-ASSESSMENT

Note: All practitioner licence levels in Saskatchewan are assessed in accordance with the Paramedic Association of Canada 2011 National Occupational Competency Profile Standards (PAC 2011 NOCP).

Full Name of Applicant:		Level of License (select one):		
Name of Education Institution:		Emergency Medical Responder (EMR) <input type="checkbox"/> Primary Care Paramedic (PCP) <input type="checkbox"/> Advanced Care Paramedic (ACP) <input type="checkbox"/> Critical Care Paramedic (CCP) <input type="checkbox"/>		
Address/Location of Education Institution:				
Length of Program	Didactic:	Clinical:	Ambulance Practicum (yes/no):	Total length of program:
Is the Program Accredited? Yes <input type="checkbox"/> No <input type="checkbox"/>				
If yes, please provide the following: Accreditation Body Name: _____ Contact Information: _____				
Program Entrance Requirements:				

INTERNATIONAL APPLICANT PRACTITIONER SELF-ASSESSMENT TOOL

INSTRUCTIONS

This self-assessment tool is based on a 2011 National Occupational Competency Profile (NOCP¹) for Paramedics working in Canada. These competencies provide a common way to describe paramedic practice requirements in most Canadian provinces.

The NOCP describes 8 general competency areas as follows:

1. Professional Responsibilities
2. Communication
3. Health and Safety
4. Assessment and Diagnostics
5. Therapeutics
6. Integration
7. Transportation
8. Health Promotion and Safety

The 8 areas are further broken down into more specific competencies and sub-competencies. As you complete the self-assessment document, you will be asked to compare your current knowledge, skills, and judgement to the requirements of the specific licence level you are seeking.

This self-assessment document will help you evaluate your own skills and competencies against the specific standards that you will require in order to obtain a licence to practice in Saskatchewan.

Each specific competency also describes a Performance Environment (PE). The Performance Environment is the setting where the competency must have been demonstrated (i.e. simulated environment or on a real patient). The Performance Environment requirement will also tell you whether or not the competency must be verified by an instructor in that area. Please refer to table 1 for more information regarding performance environments.

¹ Developed jointly by the Paramedic Association of Canada and the Canadian Medical Association; <http://paramedic.ca/uploaded/web/documents/2011-10-31-Approved-NOCP-English-Master.pdf>

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Table 1: Performance Environments (PE):

The following table describes the performance environment requirements, including whether or not a trainer must evaluate your skills:

Performance Environment	Definition
N	<ul style="list-style-type: none"> The competency is not applicable to the practitioner.
X	<ul style="list-style-type: none"> The practitioner should have a basic awareness of the subject matter of the competency. The practitioner must have been provided with or exposed to basic information on the subject. Evaluation is not required.
A	<ul style="list-style-type: none"> The practitioner must have demonstrated an academic understanding of the competency. Individual evaluation is required
S	<ul style="list-style-type: none"> The practitioner must have demonstrated the competency in a simulated setting. Individual evaluation of physical application skills is required, utilizing any of the following: <ul style="list-style-type: none"> Practical scenario; Skill station; Mannequin; Cadaver; or Live subject (human or non-human). In Competency Areas 4 and 5, skills must be demonstrated on a human subject where legally and ethically acceptable.
C	<ul style="list-style-type: none"> The practitioner must have demonstrated the competency in a clinical setting with a patient. Individual evaluation of physical application skills is required. An acceptable clinical setting is any of the following: <ul style="list-style-type: none"> Field preceptorship (may include road ambulance service); Hospital; Health clinic; Medical office; or Nursing home. Alternate clinical settings must be appropriate to the Specific Competency being evaluated.

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Scoring Your Competencies:

A scoring scale is included in the self-assessment document to help you assess your readiness for licencing. If you answer “yes” to a specific competency, you score one (1); if you answer “no”, you score zero (0). Please refer to the example that follows.

Example:

1. Compare this competency to your current practice:

Note: “PE” = Performance Environment

COMPETENCY <i>General and Specific Competencies</i>		EMR PE Required	PCP PE Required	ACP PE Required	CCP PE Required	Performance Environment Attained Yes (1) No (0)	Provide a detailed description or cross- reference supporting documentation.
Competency 1: Professional Responsibilities							
1.1	Function as a professional.						
1.1.a	Maintain patient dignity.	S	C	C	C	"1"	
1.1.b	Reflect professionalism through use of appropriate language.	S	C	C	C	"0"	
TOTAL # OF COMPETENCIES IN THIS SECTION: Professional Responsibilities		1	1	1	1	YOUR TOTAL: "1"	

2. In this case, the answer was “yes” to “performance environment attained” for competency 1.1a (maintain patient dignity). A score of "1" was entered.
3. In this case, the answer was “no” to “performance environment attained” for any competency. A score of zero "0" was entered.
4. The total score for this person in this section was "1"

At the end of the self-assessment form, you will find a table to record the summary of your results. Please complete the table before submitting this form as part of your application to the Saskatchewan College of Paramedics (SCoP).

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COMPETENCY <i>General and Specific Competencies</i>		EMR PE Required	PCP PE Required	ACP PE Required	CCP PE Required	Performance Environment Attained Yes (1) No (0)	Provide a detailed description or cross- reference supporting documentation.
Competency 1: Professional Responsibilities							
1.1	Function as a professional.						
1.1.a	Maintain patient dignity.	S	C	C	C		
1.1.b	Reflect professionalism through use of appropriate language.	S	C	C	C		
1.1.c	Dress appropriately and maintain personal hygiene.	A	C	C	C		
1.1.d	Maintain appropriate personal interaction with patients.	A	C	C	C		
1.1.e	Maintain patient confidentiality.	A	C	C	C		
1.1.f	Participate in quality assurance and enhancement programs.	A	A	A	A		
1.1.g	Promote awareness of emergency medical system and profession.	A	A	A	A		
1.1.h	Participate in professional association.	A	A	A	A		
1.1.i	Behave ethically.	A	C	C	C		
1.1.j	Function as patient advocate.	A	C	C	C		
1.2	Participate in continuing education and professional development.						
1.2.a	Develop personal plan for continuing professional development.	X	A	A	A		
1.2.b	Self-evaluate and set goals for improvement, as related to professional practice.	X	A	A	A		

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1.2.c	Interpret evidence in medical literature and assess relevance to practice.	N	A	S	S		
1.2.d	Make presentations.	N	N	S	S		
1.3	Possess an understanding of the medicolegal aspects of the profession.						
1.3.a	Comply with scope of practice.	S	C	C	C		
1.3.b	Recognize the rights of the patient and the implications on the role of the provider.	A	A	A	A		
1.3.c	Include all pertinent and required information on reports and medical records.	S	C	C	C		
1.4	Recognize and comply with relevant provincial and federal legislation.						
1.4.a	Function within relevant legislation, policies and procedures.	A	C	C	C		
1.5	Function effectively in a team environment.						
1.5.a	Work collaboratively with a partner.	S	C	C	C		
1.5.b	Accept and deliver constructive feedback.	S	C	C	C		
1.6	Make decisions effectively.						
1.6.a	Employ reasonable and prudent judgement.	S	C	C	C		
1.6.b	Practice effective problem-solving.	S	C	C	C		
1.6.c	Delegate tasks appropriately.	S	C	C	C		

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COMPETENCY <i>General and Specific Competencies</i>		EMR PE Required	PCP PE Required	ACP PE Required	CCP PE Required	Performance Environment Attained Yes (1) No (0)	Provide a more detailed description or cross- reference supporting documentation.
1.7	Manage scenes with actual or potential forensic implications.						
1.7.a	Collaborate with law enforcement agencies in the management of crime scenes.	A	S	S	S		
1.7.b	Comply with ethical and legal reporting requirements for situations of abuse.	A	S	S	S		
TOTAL # OF COMPETENCIES IN THIS SECTION: Professional Responsibilities		23	24	25	25	YOUR TOTAL:	
Competency 2: Communication							
2.1	Practice effective oral communication skills.						
2.1.a	Deliver an organized, accurate and relevant report utilizing telecommunication devices.	S	S	S	S		
2.1.b	Deliver an organized, accurate and relevant verbal report.	S	C	C	C		
2.1.c	Deliver an organized, accurate and relevant patient history.	S	C	C	C		
2.1.d	Provide information to patient about their situation and how they will be cared for.	S	C	C	C		
2.1.e	Interact effectively with the patient, relatives and bystanders who are in stressful situations.	S	C	C	C		
2.1.f	Speak in language appropriate to the listener.	S	C	C	C		
2.1.g	Use appropriate terminology	S	C	C	C		

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2.2	Practice effective written communication skills.					
2.2.a	S	C	C	C		
2.2.b	N	A	A	A		
2.3	Practice effective non-verbal communication skills.					
2.3.a	A	S	S	S		
2.3.b	S	C	C	C		
2.3.c	A	C	C	C		
2.3.d	A	C	C	C		
2.4	Practice effective interpersonal relations.					
2.4.a	S	C	C	C		
2.4.b	S	C	C	C		
2.4.c	A	C	C	C		
2.4.d	S	C	C	C		
2.4.e	S	C	C	C		
2.4.f	S	C	C	C		

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COMPETENCY <i>General and Specific Competencies</i>		EMR PE Required	PCP PE Required	ACP PE Required	CCP PE Required	Performance Environment Attained Yes (1) No (0)	Provide a more detailed description or cross- reference supporting documentation.
2.4.g	Exhibit conflict resolution skills.	S	S	S	S		
TOTAL # OF COMPETENCIES IN THIS SECTION: Communication		19	20	20	20	YOUR TOTAL:	
Competency 3: Health and Safety							
3.1	Maintain good physical and mental health.						
3.1.a	Maintain balance in personal lifestyle.	X	A	A	A		
3.1.b	Develop and maintain an appropriate support system.	X	A	A	A		
3.1.c	Manage personal stress.	X	A	A	A		
3.1.d	Practice effective strategies to improve physical and mental health related to career (shift work).	X	A	A	A		
3.1.e	Exhibit physical strength and fitness consistent with the requirements of professional practice.	S	C	C	C		
3.2	Practice safe lifting and moving techniques.						
3.2.a	Practice safe biomechanics.	S	C	C	C		
3.2.b	Transfer patient from various positions using applicable equipment and / or techniques.	S	C	C	C		
3.2.c	Transfer patient using emergency evacuation techniques.	S	S	S	S		
3.2.d	Secure patient to applicable equipment.	S	C	C	C		

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3.3	Create and maintain a safe work environment.						
3.3.a	Assess scene for safety.	S	C	C	C		
3.3.b	Address potential occupational hazards.	S	C	C	C		
3.3.c	Conduct basic extrication.	S	S	S	S		
3.3.d	Exhibit defusing and self-protection behaviours appropriate for use with patients and bystanders.	S	S	S	S		
3.3.e	Conduct procedures and operations consistent with Workplace Hazardous Materials Information System (WHMIS) and hazardous materials management requirements.	A	A	A	A		
3.3.f	Practice infection control techniques.	S	C	C	C		
3.3.g	Clean and disinfect equipment.	S	C	C	C		
3.3.h	Clean and disinfect work environment (ambulance).	A	C	C	C		
TOTAL # OF COMPETENCIES IN THIS SECTION: Health and Safety		17	17	17	17	YOUR TOTAL:	
Competency 4: Assessment and Diagnostics							
4.1	Conduct triage in a multiple-patient incident.						
4.1.a	Rapidly assess a scene based on the principles of a triage system.	S	S	S	S		
4.1.b	Assume different roles in a multiple patient incident.	A	A	A	A		
4.1.c	Manage a multiple patient incident.	A	A	A	A		

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4.2	Obtain patient history.						
4.2.a	Obtain list of patient's allergies.	S	C	C	C		
4.2.b	Obtain list of patient's medication profile.	S	C	C	C		
4.2.c	Obtain chief complaint and/or incident history from patient, family members and/or bystanders.	S	C	C	C		
4.2.d	Obtain information regarding patient's past medical history.	S	C	C	C		
4.2.e	Obtain information about patient's last oral intake.	S	C	C	C		
4.2.f	Obtain information regarding incident through accurate and complete scene assessment.	S	C	C	C		
4.3	Conduct complete physical assessment demonstrating appropriate use of inspection, palpation, percussion and auscultation, and interpret findings.						
4.3.a	Conduct primary patient assessment and interpret findings.	S	C	C	C		
4.3.b	Conduct secondary patient assessment and interpret findings.	S	C	C	C		
4.3.c	Conduct cardiovascular system assessment and interpret findings.	S	C	C	C		
4.3.d	Conduct neurological system assessment and interpret findings.	S	C	C	C		
4.3.e	Conduct respiratory system assessment and interpret findings.	S	C	C	C		
4.3.f	Conduct obstetrical assessment and interpret findings.	A	S	C	C		
4.3.g	Conduct gastrointestinal system assessment and interpret findings.	S	S	C	C		

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4.3.h	Conduct genitourinary system assessment and interpret findings.	A	S	C	C		
4.3.i	Conduct integumentary system assessment and interpret findings.	S	S	S	C		
4.3.j	Conduct musculoskeletal assessment and interpret findings.	S	C	C	C		
4.3.k	Conduct assessment of the ears, eyes, nose and throat and interpret findings.	S	S	S	S		
4.3.l	Conduct neonatal assessment and interpret findings.	A	S	C	C		
4.3.m	Conduct psychiatric assessment and interpret findings.	S	S	S	S		
4.3.n	Conduct pediatric assessment and interpret findings.	A	C	C	C		
4.3.o	Conduct geriatric assessment and interpret findings	A	C	C	C		
4.3.p	Conduct bariatric assessment and interpret findings	A	A	A	A		
4.4	Assess vital signs.						
4.4.a	Assess pulse.	S	C	C	C		
4.4.b	Assess respiration.	S	C	C	C		
4.4.c	Conduct non-invasive temperature monitoring.	N	C	C	C		
4.4.d	Measure blood pressure by auscultation.	S	C	C	C		
4.4.e	Measure blood pressure by palpation.	S	S	S	S		

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4.4.f	Measure blood pressure with non-invasive blood pressure monitor.	N	C	C	C		
4.4.g	Assess skin condition.	S	C	C	C		
4.4.h	Assess pupils.	S	C	C	C		
4.4.i	Assess level of consciousness.	S	C	C	C		
4.5	Utilize diagnostic tests.						
4.5.a	Conduct oximetry testing and interpret findings.	N	C	C	C		
4.5.b	Conduct end-tidal carbon dioxide monitoring and interpret findings.	N	A	C	C		
4.5.c	Conduct glucometric testing and interpret findings.	A	C	C	C		
4.5.d	Conduct peripheral venipuncture.	N	A	S	C		
4.5.e	Obtain arterial blood samples via radial artery puncture.	N	N	A	S		
4.5.f	Obtain arterial blood samples via arterial line access.	N	N	A	C		
4.5.g	Conduct invasive core temperature monitoring and interpret findings.	N	X	A	C		
4.5.h	Conduct pulmonary artery catheter monitoring and interpret findings.	N	N	A	C		
4.5.i	Conduct central venous pressure monitoring and interpret findings.	N	N	A	C		
4.5.j	Central Venous Access	N	X	A	A		

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4.5.k	Conduct arterial line monitoring and interpret findings.	N	N	A	C		
4.5.l	Interpret laboratory data as specified in Appendix 5.	N	A	S	C		
4.5.m	Conduct 3-lead electrocardiogram (ECG) and interpret findings.	N	C	C	C		
4.5.n	Obtain 12-lead electrocardiogram and interpret findings.	N	S	C	C		
4.5.o	Interpret radiological data.	N	X	A	C		
4.5.p	Interpret data from CT, ultrasound and MRI.	N	X	A	A		
4.5.q	Conduct urinalysis by macroscopic method.	N	A	S	C		
TOTAL # OF COMPETENCIES IN THIS SECTION: Assessment and Diagnostics		33	46	51	51	YOUR TOTAL:	
Competency 5: Therapeutics							
5.1	Maintain patency of upper airway and trachea.						
5.1.a	Use manual maneuvers and positioning to maintain airway patency.	S	C	C	C		
5.1.b	Suction oropharynx.	S	S	C	C		
5.1.c	Suction beyond oropharynx.	N	A	C	C		
5.1.d	Utilize oropharyngeal airway.	S	S	S	S		
5.1.e	Utilize nasopharyngeal airway.	S	S	S	S		

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COMPETENCY <i>General and Specific Competencies</i>		EMR PE Required	PCP PE Required	ACP PE Required	CCP PE Required	Performance Environment Attained Yes (1) No (0)	Provide a more detailed description or cross- reference supporting documentation.
5.1.f	Utilize airway devices not requiring visualization of vocal cords and not introduced endotracheally.	N	S	S	S		
5.1.g	Utilize airway devices not requiring visualization of vocal cords and introduced endotracheally.	N	A	S	S		
5.1.h	Utilize airway devices requiring visualization of vocal cords and introduced endotracheally.	N	A	C	C		
5.1.i	Remove airway foreign bodies (AFB).	S	S	S	S		
5.1.j	Remove foreign body by direct techniques.	N	A	S	S		
5.1.k	Conduct percutaneous cricothyroidotomy.	N	A	S	S		
5.1.l	Conduct surgical cricothyroidotomy.	N	A	S	S		
5.2	Prepare oxygen delivery devices.						
5.2.a	Prepare oxygen delivery.	A	A	A	A		
5.2.b	Utilize portable oxygen delivery systems.	S	C	C	C		
5.3	Deliver oxygen and administer manual ventilation.						
5.3.a	Administer oxygen using nasal cannula.	S	C	C	C		
5.3.b	Administer oxygen using low concentration mask.	S	S	S	S		
5.3.c	Administer oxygen using controlled concentration mask.	N	A	A	A		
5.3.d	Administer oxygen using high concentration mask.	S	C	C	C		

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5.3.e	Administer oxygen using pocket mask.	S	S	S	S		
5.4	Utilize ventilation equipment.						
5.4.a	Provide oxygenation and ventilation using manual positive pressure devices (bag-valve-mask).	S	C	C	C		
5.4.b	Recognize indications for mechanical ventilation.	N	A	A	A		
5.4.c	Prepare mechanical ventilation equipment.	N	A	S	S		
5.4.d	Provide mechanical ventilation.	N	A	S	C		
5.5	Implement measures to maintain hemodynamic stability.						
5.5.a	Conduct cardiopulmonary resuscitation (CPR).	S	S	S	S		
5.5.b	Control external hemorrhage through the use of direct pressure and patient positioning.	S	S	S	S		
5.5.c	Maintain peripheral intravenous (IV) access devices and infusions of crystalloid solutions without additives.	N	C	C	C		
5.5.d	Conduct peripheral intravenous cannulation.	N	C	C	C		
5.5.e	Conduct intraosseous needle insertion.	N	A	S	S		
5.5.f	Utilize direct pressure infusion devices with intravenous infusions.	N	S	S	S		
5.5.g	Administer volume expanders (colloid and non-crystalloid).	N	A	S	S		
5.5.h	Administer blood and/or blood products.	N	A	A	S		

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5.5.i	Conduct automated external defibrillation.	S	S	S	S		
5.5.j	Conduct manual defibrillation.	N	A	S	S		
5.5.k	Conduct cardioversion.	N	A	S	S		
5.5.l	Conduct transcutaneous pacing.	N	A	S	S		
5.5.m	Maintain transvenous pacing.	N	N	A	S		
5.5.n	Maintain intra-aortic balloon pumps.	N	N	A	A		
5.5.o	Provide routine care for patient with urinary catheter.	N	S	C	C		
5.5.p	Provide routine care for patient with ostomy drainage system.	N	A	S	S		
5.5.q	Provide routine care for patient with non-catheter urinary drainage system.	N	A	A	A		
5.5.r	Monitor chest tubes.	N	A	S	C		
5.5.s	Conduct needle thoracostomy.	N	A	S	S		
5.5.t	Conduct oral and nasal gastric tube insertion.	N	A	S	C		
5.5.u	Conduct urinary catheterization.	N	A	S	C		

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5.6	Provide basic care for soft tissue injuries.						
5.6.a	Treat soft tissue injuries.	S	C	C	C		
5.6.b	Treat burn.	S	S	S	S		
5.6.c	Treat eye injury.	S	S	S	S		
5.6.d	Treat penetration wound.	S	S	S	S		
5.6.e	Treat local cold injury.	S	S	S	S		
5.6.f	Provide routine wound care.	S	S	S	S		
5.7	Immobilize actual and suspected fractures.						
5.7.a	Immobilize suspected fractures involving appendicular skeleton.	S	S	S	S		
5.7.b	Immobilize suspected fractures involving axial skeleton	S	C	C	C		
5.7.c	Reduce fractures and dislocations.	N	X	A	A		
5.8	Administer medications.						
5.8.a	Recognize principles of pharmacology as applied to the medications listed in Appendix 5.	N	A	A	A		
5.8.b	Follow safe process for responsible medication administration.	N	C	C	C		
5.8.c	Administer medication via subcutaneous route.	N	S	S	S		

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5.8.d	Administer medication via intramuscular route	N	S	C	C		
5.8.e	Administer medication via intravenous route.	N	A	C	C		
5.8.f	Administer medication via intraosseous route.	N	A	S	S		
5.8.g	Administer medication via endotracheal route.	N	A	S	S		
5.8.h	Administer medication via sublingual route.	N	S	C	C		
5.8.i	Administer medication via buccal route.	N	S	C	C		
5.8.j	Administer medication via topical route.	N	A	S	S		
5.8.k	Administer medication via oral route.	N	S	C	C		
5.8.l	Administer medication via rectal route.	N	A	A	A		
5.8.m	Administer medication via inhalation route.	N	C	C	C		
5.8.n	Administer medication via intranasal route.	N	S	S	S		
5.8.o	Provide patient assist according to provincial list of medications.	A	A	A	A		
TOTAL # OF COMPETENCIES IN THIS SECTION: Therapeutics		24	66	68	68		YOUR TOTAL:

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Note: "PE" = Performance Environment

Competency 6: Integration							
6.1 Utilize differential diagnosis skills, decision-making skills and psychomotor skills in providing care to patients.							
COMPETENCY <i>General and Specific Competencies</i>		EMR PE Required	PCP PE Required	ACP PE Required	CCP PE Required	Performance Environment Attained Yes (1) No (0)	Provide a more detailed description or cross-reference supporting documentation.
6.1.a	Provide care to patient experiencing illness or injury primarily involving cardiovascular system.	S	C	C	C		
6.1.b	Provide care to patient experiencing illness or injury primarily involving neurological system.	S	C	C	C		
6.1.c	Provide care to patient experiencing illness or injury primarily involving respiratory system.	S	C	C	C		
6.1.d	Provide care to patient experiencing illness or injury primarily involving genitourinary / reproductive systems.	S	S	S	S		
6.1.e	Provide care to patient experiencing illness or injury primarily involving gastrointestinal system.	S	C	C	C		
6.1.f	Provide care to patient experiencing illness or injury primarily involving integumentary system.	S	C	C	C		
6.1.g	Provide care to patient experiencing illness or injury primarily involving musculoskeletal system.	S	C	C	C		
6.1.h	Provide care to patient experiencing illness primarily involving immune system.	S	S	S	S		
6.1.j	Provide care to patient experiencing illness or injury primarily involving the eyes, ears, nose or throat.	S	S	S	S		
6.1.k	Provide care to patient experiencing illness or injury due to poisoning or overdose.	S	S	C	C		
6.1.l	Provide care to patient experiencing non-urgent medical problem.	S	S	S	S		
6.1.m	Provide care to patient experiencing terminal illness (palliative).	S	S	S	S		

INTERNATIONAL APPLICANT PRACTITIONER SELF-ASSESSMENT TOOL

Note: "PE" = Performance Environment

COMPETENCY <i>General and Specific Competencies</i>		EMR PE Required	PCP PE Required	ACP PE Required	CCP PE Required	Performance Environment Attained Yes (1) No (0)	Provide a more detailed description or cross- reference supporting documentation.
6.1.n	Provide care to patient experiencing illness or injury due to extremes of temperature or adverse environments.	S	S	S	S		
6.1.o	Provide care to trauma patient.	S	C	C	C		
6.1.p	Provide care to psychiatric patient.	S	C	C	C		
6.1.q	Provide care to obstetrical patient (in labour).	S	S	C	C		
6.2	Provide care to meet the needs of unique patient groups.						
6.2.a	Provide care for neonatal patient.	S	S	C	C		
6.2.b	Provide care for pediatric patient.	A	C	C	C		
6.2.c	Provide care for geriatric patient.	A	C	C	C		
6.2.d	Provide care for physically impaired patient.	A	S	S	S		
6.2.e	Provide care for mentally impaired patient	A	S	S	S		
6.2.f	Provide care for bariatric patient.	A	A	A	A		
6.3	Conduct ongoing assessments and provide care.						
6.3.a	Conduct ongoing assessments based on patient presentation and interpret findings.	S	C	C	C		
6.3.b	Re-direct priorities based on assessment findings.	S	C	C	C		
TOTAL # OF COMPETENCIES IN THIS SECTION: Integration		24	24	24	24	YOUR TOTAL:	

INTERNATIONAL APPLICANT PRACTITIONER SELF-ASSESSMENT TOOL

Note: "PE" = Performance Environment

Competency 7: Transportation							
7.1 Prepare ambulance for service.							
COMPETENCY <i>General and Specific Competencies</i>		EMR PE Required	PCP PE Required	ACP PE Required	CCP PE Required	Performance Environment Attained Yes (1) No (0)	Provide a more detailed description or cross- reference supporting documentation.
7.1.a	Conduct vehicle maintenance and safety check.	S	C	C	C		
7.1.b	Recognize conditions requiring removal of vehicle from service.	A	A	A	A		
7.1.c	Utilize all vehicle equipment & vehicle devices within ambulance.	A	S	S	S		
7.2 Drive ambulance or emergency response vehicle.							
7.2.a	Utilize defensive driving techniques.	A	S	S	S		
7.2.b	Utilize safe emergency driving techniques.	A	S	S	S		
7.2.c	Drive in a manner that ensures patient comfort and a safe environment for all passengers.	A	S	S	S		
7.3 Transfer patient to air ambulance.							
7.3.a	Create safe landing zone for rotary wing aircraft.	A	A	A	A		
7.3.b	Safely approach stationary rotary wing aircraft.	A	A	A	A		
7.3.c	Safely approach stationary fixed wing aircraft.	A	A	A	A		

INTERNATIONAL APPLICANT PRACTITIONER SELF-ASSESSMENT TOOL

Note: "PE" = Performance Environment

COMPETENCY <i>General and Specific Competencies</i>		EMR PE Required	PCP PE Required	ACP PE Required	CCP PE Required	Performance Environment Attained Yes (1) No (0)	Provide a more detailed description or cross- reference supporting documentation.
7.4	Transport patient in air ambulance.						
7.4.a	Prepare patient for air medical transport.	A	S	S	S		
7.4.b	Recognize the stressors of flight on patient, crew and equipment, and the implications for patient care.	N	A	A	A		
TOTAL # OF COMPETENCIES IN THIS SECTION: Transportation		10	11	11	11		YOUR TOTAL:
Competency 8: Health Promotion and Safety							
8.1	Integrate professional practice into community care.						
8.1.a	Participate in health promotion activities and initiatives.	N	A	A	A		
8.1.b	Participate in injury prevention and public safety activities and initiatives.	N	A	A	A		
8.1.c	Work collaboratively with other members of the health care community.	A	C	C	C		
8.1.d	Utilize community support agencies as appropriate.	A	A	A	A		
8.2	Contribute to Public Safety Through Collaboration with Other Emergency Response Agencies.						
8.2.a	Work collaboratively with other emergency response agencies.	A	C	C	C		
8.2.b	Work within an incident management system (IMS).	A	A	A	A		

INTERNATIONAL APPLICANT PRACTITIONER SELF-ASSESSMENT TOOL

Note: "PE" = Performance Environment

COMPETENCY <i>General and Specific Competencies</i>		EMR PE Required	PCP PE Required	ACP PE Required	CCP PE Required	Performance Environment Attained Yes (1) No (0)	Provide a more detailed description or cross- reference supporting documentation.
8.3	Participate in the Management of a Chemical, Biological, Radiological, Nuclear, Explosive (CBRNE) incident.						
8.3.a	Recognize indicators of agent exposure.	A	A	A	A		
8.3.b	Possess knowledge of personal protective equipment (PPE).	A	A	A	A		
8.3.c	Perform CBRNE scene size-up.	A	A	A	A		
8.3.d	Conduct triage at CBRNE incident.	A	A	A	A		
8.3.e	Conduct decontamination procedures.	A	A	A	A		
8.3.f	Provide medical care to patients involved in CBRNE incident.	A	A	A	A		
TOTAL # OF COMPETENCIES IN THIS SECTION: Health Promotion and Safety		10	12	12	12	YOUR TOTAL:	

SUMMARY OF SELF-ASSESSMENT						
COMPETENCY AREA		EMR*	PCP*	ACP*	CCP*	YOUR SCORE
1. Professional Responsibilities		23	24	25	25	
2. Communication		19	20	20	20	
3. Health and Safety		17	17	17	17	
4. Assessment and Diagnostics		33	46	51	51	
5. Therapeutics		24	66	68	68	
6. Integration		24	24	24	24	
7. Transportation		10	11	11	11	
8. Health Promotion and Public Safety		10	12	12	12	
TOTAL:						

* Numbers in these columns reflect the total possible score

INTERNATIONAL APPLICANT PRACTITIONER SELF-ASSESSMENT TOOL

Verification of Competencies

The following document must be completed by the training agency that verified your competencies:

Training Agency Contact Name (print)	Training Agency Contact's Signature:	Date Signed:
Training Agency Contact's Telephone #		Training Agency Contact's Email Address
Comments:		