

Justice Institute of British Columbia COURSE OUTLINE

Course Code: PARA-1292

Course Title: Primary Care Paramedic (PCP) Refresher

Prerequisite Courses: Primary Care Paramedic Program

School: School of Health, Community and Social Justice

Division/Academy/Centre: Health Sciences Division - Paramedic Academy

Previous Course Code & Title: PARA292

Course First Offered: 2013

Credits:	N/A
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Course Description:

This course is designed to meet the licensing exam prerequisite requirements of the EMA Licensing Board (EMALB) for PCP graduates that completed a Canadian Medical Associated (CMA) accredited certification program. This stand-alone workshop is being offered to PCP graduates who, did not participate in EMALB licensing evaluation process within 12 months from the date the PCP certificate or academic transcript was issued, were unsuccessful in EMALB licensing process or whose PCP license has expired. The PCP Refresher workshop is also open for enrollment to out of province applicants who have successfully obtained a PCP license from EMALB but have restrictions to this license.

The PCP Refresher course consists of four (4) weeks online access to PCP resources with required participation, during this time learners will review treatment guidelines, protocols, skill checklists and quizzes with instructor facilitation. In addition students will access pre-read material for PCP skill upgrades. Upon completion of the online portion, learners will be required to attend five (5) days of face to face classroom sessions followed by two (2) days of practical assessment. During this instructor led workshop, students will review, practice, upgrade and be evaluated on PCP skills as learned in the PCP Program. Students will have full online access to PCP student course material including PCP Workbooks, Skill Checklists and Content Modules.

Course Goal(s):

Successful completion of this course will allow students the opportunity to write EMA Licensing Board exams at the PCP level, and once successful, work within their scope of practice.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to demonstrate:

- Demonstrate professional behaviors.
- Apply the PCP patient assessment model in simulations.
- Manage common injuries and conditions in the Primary Care Paramedic scope of practice.
- Demonstrate PCP core ambulance procedures, treatments and protocols.

Course Topics/Content:

- PCP Principles of Management
- Nasopharyngeal and Extraglottic Airway Device
- Introduction to Protocols and Drug Monographs
- Automatic External Defibrillation
- Entonox
- Hypovolemia
- PCP Intravenous (IV) and Drug Calculations
- Trauma Management
- Burn Management
- Spinal Injuries
- Injuries of the Extremities
- Chest & Abdominal Injuries
- Environmental Injuries
- Obstetrics and Neonatal Care
- PCP Medical Protocols
- Neurological Emergencies
- Professionalism

Text and Resource Materials:

Required:

1. Bledsoe, B.E., Porter, R.S., Cherry, R.A., and Clayden, D.E. (2006). *Essentials of Paramedic Care, Canadian Edition, Vol. 1 & 2*. Toronto, Canada: Pearson Education Inc.
2. Paramedic Academy. *PCP Course Student Study Guides*. (2012). New Westminster, Canada: Justice Institute of British Columbia.
3. Paramedic Academy. *PCP Training Treatment and Protocols*. (2012). New Westminster, Canada: Justice Institute of British Columbia.

Course Level:

	First Year	X	Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC: None

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	9			
Simulation/Lab	40			
Practicum/Fieldwork				
Online	40			
Correspondence				
Total Class Hours	89			

Comments on Delivery Methods:

The PCP Refresher Workshop consists of four weeks online access to complete a self-study review of selected PCP training program resources. Participants will continue in a five day focused review of materials, followed by two days of practical assessment.

Course Grading System:

Letter Grades	Percentage	X	Pass/Fail
Complete/Incomplete	Attendance Only		

Passing Grade:	75%
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Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	20%	Other	%
Quizzes/Test	%	Simulations	80%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

There is a comprehensive practical skills and simulation assessment for this workshop. The learner will be required to complete both trauma and medical assessments.

Retests:

Students who are unsuccessful in a simulation will be provided with the opportunity to complete one retest.

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Policies:

<http://www.jibc.ca/about-jibc/governance/policies>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.